

practical research for education

Editor: *Alison Lawson*, NFER, UK

Supported by an international editorial board, made up of educational researchers, headteachers from both primary and secondary schools, classroom teachers and education consultants.

call for papers

Practical research for education is the NFER's bi-annual journal for education practitioners. It is written especially for headteachers, teachers, student teachers, researchers, academics and local authority staff and has become a popular and respected publication within the education sector.

The editorial board invites contributions from educational researchers, teachers studying for a higher degree and headteachers who have used research in their schools. Articles that provide case-study examples and that discuss at least one of the following, are particularly welcomed.

1. Why do educational research?
2. How to plan and manage successful research projects in your school/as part of ur study
3. Understanding new research tools and their application
4. Interpreting data and presenting the findings
5. Overcoming the barriers to your research project (internal and external)
6. The different ways that research findings can impact on teaching practice
7. Using research to improve best practice



Article submission

All articles will be reviewed by the editorial board of *practical research for education* and considered for submission to the journal. Articles should be approximately 2000 words, inclusive of all notes and references.

To discuss ideas for articles, please call Alison on 01753 637161. Please submit articles in electronic format to a.lawson@nfer.ac.uk

For more information about the journal please visit www.pre-online.co.uk

About the NFER

Established in 1946, the NFER is a registered charity that aims to improve education and training both on a national and international scale.

We undertake around 200 educational research projects every year and our work spans all sectors of education, from pre-school to lifelong learning.

For more information about the NFER please visit www.nfer.ac.uk