



Helping schools to get parents' and pupils' views

Helen Selden

Last year, the NFER involved over 1500 parents and 5000 pupils in piloting questionnaires aimed at providing information on the five Every Child Matters (ECM) outcomes and supporting schools' self-evaluation.

The pilot was a success and well-received by the schools that took part and so this spring NFER launched its new

Pupil and Parent Perception Survey Service. Schools have been offered the opportunity to conduct surveys with their parents (using either paper or online surveys) and/or pupils (using online surveys) and the service has proved very popular.

All schools have access to their reports via the NFER's secure School Portal within six weeks of the end of their survey period, meaning

that the data is up-to-date and relevant to the school. Reports contain tables and charts to enable schools to examine the answers pupils and parents give to each question. Further charts show how each school is performing in terms of the five ECM outcomes. The reports also contain information that can be used to help complete the school's self-evaluation form. They are provided in formats that can be disseminated in a wide variety of media, allowing them to be shared easily with teachers, students, parents and governors, should the school choose to do so.

Following evaluation of these two rounds of the survey, NFER will be looking at the possibility of providing more survey rounds for the next academic year – watch this space!

To find out more about the service and what NFER may be able to offer in the future, please go to: www.nfer.ac.uk/3PS





BERA Annual Conference 2010, University of Warwick, 1-4 September 2010

Keynote Speakers include:

Tom Schuller, Director of the independent inquiry into the Future for Lifelong Learning in the UK;

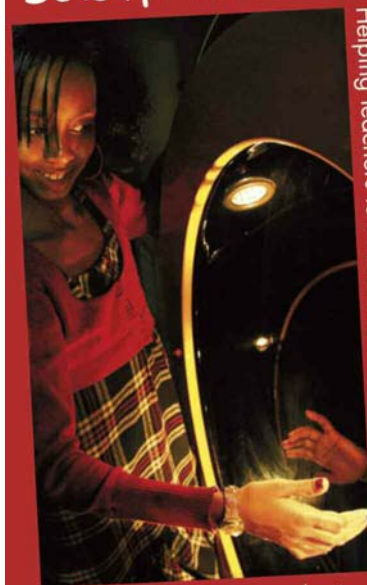
John Gardner – BERA President, Queen's University Belfast;

Louise Morley, University of Sussex;

Ann Phoenix, Institute of Education, University of London

For full programme details and registration information, please visit the conference website:
www.beraconference.co.uk

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Eurydice at NFER is the unit for England, Wales and Northern Ireland in the Eurydice information network on education. It provides reliable, comparative information on education in Europe to support and enhance the policy-making process, including:

- *Education in the News*, an international bulletin of topical policy news in education
- briefing papers, fact sheets and email alerts
- a targeted enquiry service for policy makers
- contributions to Eurydice Network publications and databases.

The **Eurydice at NFER** website is available at: www.nfer.ac.uk/eurydice. The **Eurydice Network** website is available at: www.eurydice.org.

INCA provides descriptions of the curriculum, assessment and initial teacher training frameworks in several countries in Europe and Asia, plus the USA, Canada, Australia, New Zealand and South Africa. The **INCA** website covers pre-school, primary and secondary education and is available at: www.inca.org.uk.

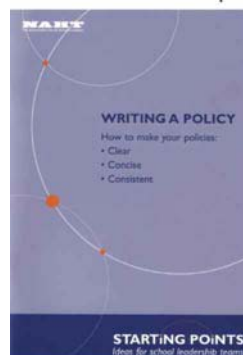
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- delivers effective CPD training programmes many geared specifically towards assistant and deputy headteachers;
- ensures the interests of assistant and deputies head-teachers are represented by a specific committee as part of our ruling Council.



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