

ASSESSMENTS BASED ON 75 YEARS OF RESEARCH

SAMPLE
MATERIALS INSIDE

NFER Tests for years 1-6

Trusted by thousands of schools



Confidently monitor
attainment and
progress



Inform teaching
and learning



Benchmark your
pupil results
nationally



FREE online
data analysis



NFER
Classroom

Discover the assessments loved by thousands of schools

You will know the importance and value that assessment provides. Standardised assessments offer an effective way to gather and gain real value from your assessment data. That's why thousands of teachers and practitioners choose NFER Tests for years 1-6.

When you choose NFER assessments, you'll benefit from:

Child-friendly materials



NFER's assessments mirror the style and format of the national curriculum tests, to help build confidence in pupils sitting formal assessments.

The engaging materials offer an **appropriate level of challenge** as pupils progress.

Rich data insights



NFER Tests are supported by a free online analysis tool, providing simple, yet powerful analysis of all your tests data.

This will enable you to **easily analyse pupil performance** and inform planning for the whole cohort and individuals with a series of reports.

Valuable formative guidance



Diagnostic commentaries are provided with many of our tests showing which errors and misconceptions were commonly made by our standardisation group.

This formative guidance will help **identify strengths and gaps in knowledge, to inform teaching** and accelerate learning.

NFER's materials are:

- ✓ based on 75 years of assessment research
- ✓ the end result of extensive review, trialling and analysis
- ✓ written in-house by a team of assessment experts
- ✓ developed in collaboration with teachers
- ✓ based on a deep knowledge of children's development and curricula.

Why you can trust NFER for assessment

Visit the Assessment Hub for free resources

To help you feel confident in assessment knowledge and practice, we have created the NFER Assessment Hub. This free hub features everything from short-read articles and practical guides, to webinars and FAQs, all written by our team of assessment experts.

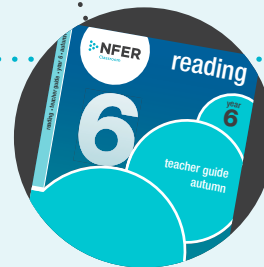
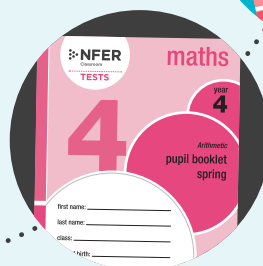
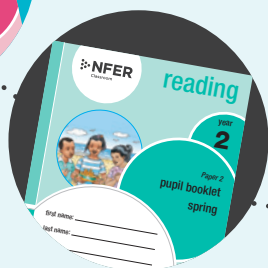
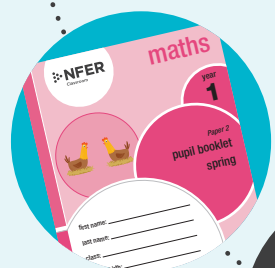
Visit www.nfer.ac.uk/assessment-hub



The NFER Tests range

The NFER Tests range includes reading and mathematics assessments for years 1-6, for termly use from the year 1 spring term, through to the year 6 spring term. Grammar and punctuation and spelling tests are also available for years 3-6.

Teacher guides are available for each subject, term and year group, and include access to the NFER Tests Analysis Tool.



Monitor attainment and progress with NFER Tests

Autumn assessments for years 2-6

Autumn tests provide a base from which to monitor continued progress and identify curriculum areas which may require focus.

Spring assessments for years 1-6

Spring term assessments help monitor progress throughout the academic year and can be used formatively to identify strengths and weaknesses and inform next steps in teaching and learning.

Includes diagnostic commentaries.

Summer assessments for year 1 and years 3-5

Summer term assessments summarise attainment and progress at the end of the year and can be used to provide a point from which to monitor progress across consecutive years.

Reading and mathematics assessments include reliable age-related expectations measures.



Key stage 1 example materials

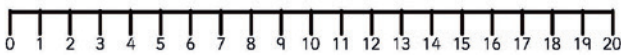
Year 1 spring and summer term mathematic assessments consist of two tiered papers, each containing a mixture of reasoning and arithmetic items.

Paper 1 provides additional support for calculations, while paper 2 requires pupils to work more independently with some abstract methods.

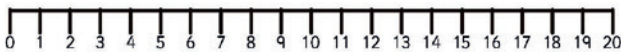
Year 2 autumn and spring mathematic assessments consist of one arithmetic paper and one reasoning paper, in-line with the format of the national curriculum tests.

Year 1 mathematics paper 1 example

① $8 + 5 =$



② $16 -$ $= 9$



③ Jas has 8 badges.



She gives 3 to Max.

How many badges does Jas have left?

badges



Paper 1 includes a greater level of pictorial support than paper 2, including number lines to support calculations.



Colourful images increase appeal for children.

Year 1 spring and summer term reading assessments and year 2 autumn and spring terms assessments consist of two papers, with the second, more challenging paper for pupils who can work more independently.

Reading texts are presented in the same booklet as the questions, with the exception of the year 2 spring assessment, which includes a separate reader booklet, to mirror the format of the end of key stage 1 national curriculum assessments.

Year 1 reading paper 2 example

The Winter Fair

Every winter, Bonzo's Fair came to Amber's town. Amber never missed it.

One afternoon, Mum collected her from school and they walked to the fair.

"Let's hurry," said Amber.

As they got closer, Amber saw the fair's lights twinkling like stars in the night sky. She gasped in wonder. They looked magical.



1 When did Bonzo's Fair come to town?

1 mark

2 What showed that Amber wanted to get to the fair quickly?

Tick (✓) **one**.

She walked with her mum.

She gasped in wonder.

She looked at the lights.

She asked her mum to hurry.

1 mark



Texts chosen to be engaging and appropriate to the age group.



Questions cover both retrieval and simple inference skills in the style of the key stage 1 national curriculum tests.



Visit www.nfer.ac.uk/samples to see the full range of sample materials.


Teacher guides provide comprehensive guidance for administering and marking the assessments. Given the young age of the children and the fact this may be their first formal assessment, key stage 1 teacher guides include a greater level of support.

Year 1 reading teacher guide example

Section 1: Aural comprehension

Teacher reads:
After a very enjoyable day out with friends, Max was very tired. Before going to bed, Max managed to brush his teeth but he was so tired that he fell asleep in his clothes on top of his bed.

1 Teacher reads:
Tick one picture to show what Max managed to do before falling asleep.



2 Teacher reads:
Where did Max fall asleep?

under his bed in his bed
on top of his bed in the bathroom



Paper 1 includes an aural comprehension section (questions are read out by the teacher), with support gradually reducing throughout the paper.




Teacher guides include a teacher script providing scaffolding to support pupils.

Pictures in the teacher guides match those in the pupil booklets to help support children in navigating the assessment.



Section 1: Aural comprehension

1



2

under his bed in his bed
on top of his bed in the bathroom

1 mark

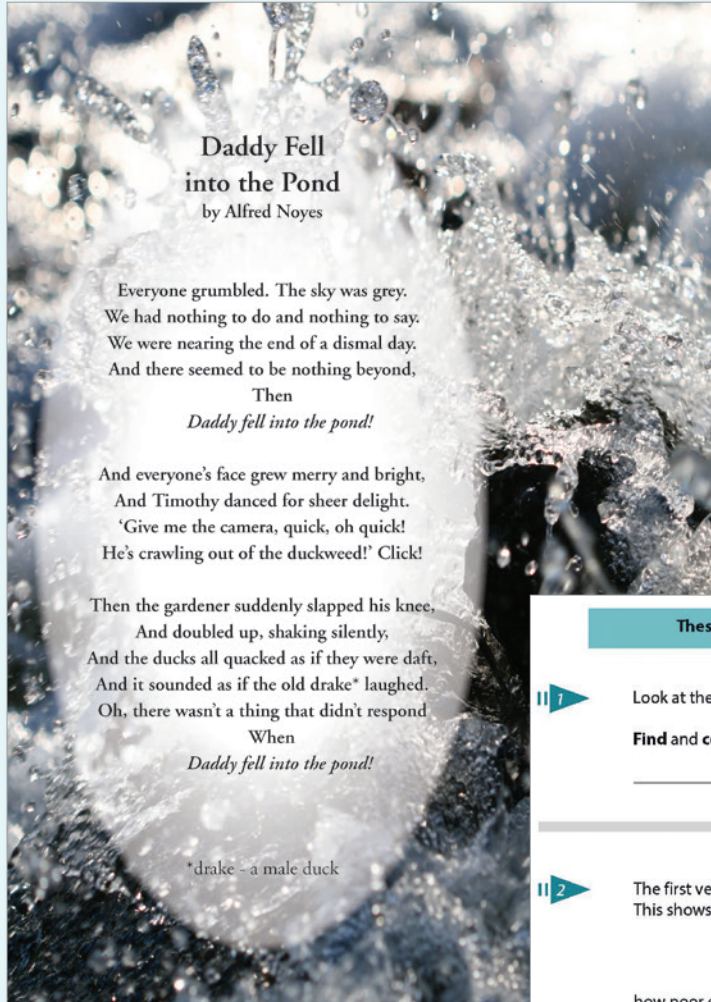
1 mark

The year 2 teacher guides also include valuable teacher support, but this guidance is less extensive than it is in year 1 as pupils are expected to work more independently.

Key stage 2 example materials

Each reading assessment across years 3-6 includes a reading answer booklet and separate reading prompt materials booklet, containing three un-themed texts, in-line with the key stage 2 national curriculum tests.

Year 3 reading example



Reflects text types seen in the end of key stage 2 national curriculum tests.



Questions appear in a variety of formats to maintain engagement and to reduce dependency on the skill of writing.

These questions are about *Daddy Fell into the Pond*

1 Look at the first verse.
Find and copy one group of words that tells you the weather was bad.

1 mark

2 The first verse uses the word *nothing* three times. This shows...
Tick **one**.

how poor everyone was.

how tired everyone was.

how bored everyone was.

how excited everyone was.

1 mark

3 What would be seen in the photograph that was taken?

2 marks

Includes accessible inference questions, reflecting the emphasis seen in the key stage 2 reading curriculum.



Diagnostic guidance

To help you maximise the impact of classroom assessment, many of NFER's teacher guides include diagnostic commentaries. These offer insight into where pupils may be going wrong and how they can improve. This diagnostic guidance provides formative benefits, and will enable you to:

- compare pupils' performance with the performance of the thousands of pupils who trialled our materials during our standardisation process
- identify which errors and misconceptions made by pupils were commonly made by the standardisation group
- gain valuable suggestions on how to address these common misconceptions in future teaching.

Additional guidance is provided for year 6 teachers, showing patterns of performance broken down by attainment groups: higher, middle and lower. Valuable next-steps guidance is also included to help plan teaching and intervention ahead of the end of key stage 2 national curriculum tests.

Year 6 diagnostic guidance example

Diagnostic commentaries are provided alongside markschemes.



The percentage of pupils in the large-scale standardisation sample who answered the question correctly is shown.



Suggestions on how to address misconceptions are provided alongside implications for teaching.



Example 2

Which sentence is not a command?

Tick one.

Check the lid is shut tight, please.

Draw a picture of the view from the window.

Tell Jon that I found his pencil case.

You must stop the music in ten minutes.

Diagnostic commentary

Correct	1 mark – 13%
Overview of performance	<p>Just over half of the pupils (52 per cent) mistakenly selected the first sentence as the one which is not a command. This may be due to a misconception that the inclusion of the word <i>please</i> at the end of this sentence prevents it from being a command. As the only sentence with <i>please</i>, its function is a polite request; grammatically, however, it is a command.</p> <p>For this question, it was the higher achieving pupils who were most likely to select the incorrect first sentence. As reported below, this error was made by just over a third of the lower achieving pupils, just over half of the middle achieving pupils and two-thirds of the higher achieving pupils.</p> <p>This suggests that it would be useful for all pupils to be reminded of the four sentence types described in the National Curriculum – statement, question, exclamation and command – and their distinguishing grammatical features.</p> <p>The final sentence, <i>You must stop the music in ten minutes</i>, is a statement which tells someone what they must do. However, it is not in the grammatical form of a command sentence.</p> <p>All of the other sentences have features that identify them as commands. For instance, none of them includes a subject in the sentence, but the subject is understood to be <i>you</i> (for example, <i>(You) tell Jon that I found his pencil case</i>).</p>
lower achieving pupils	1 mark – 13% Selecting the first sentence – 34% Not answering the question – 12%
middle achieving pupils	1 mark – 12% Selecting the first sentence – 51%
higher achieving pupils	1 mark – 15% Selecting the first sentence – 66%

NFER Tests Analysis Tool

This time-saving tool allows you to record pupils' marks from NFER Tests for years 1-6 in a quick and efficient online area to enable easy comparisons. Simply enter pupils' test marks and birth dates, and this easy-to-use online tool will enable you to:

- automatically convert raw scores to standardised and age-standardised scores
- monitor pupil progress and attainment against national standards
- identify strengths and weaknesses in order to inform next teaching steps
- generate a series of easy-to-interpret reports, in a format that is suitable for sharing with governors and parents.

Home > NFER Classroom tools > NFER Tests Analysis Tool

First select your pupil group by school, key stage, year group or class, then select the action you would like to take, enter data, view results of generate reports.

Test School	Key stage 1	Year 2	1A	1B
		Year 3	2C	2D
	Key stage 2	Year 5	3E	3F
		Year 6	4G	4H
		Year 7	5I	5J
	Key stage 3	Year 7	5I	5J

- Enter data
- Import results
- View results
- Generate reports
- Group Management



Record pupils' marks from all NFER Tests for all subjects in a quick and efficient online area to enable easy comparisons.

“

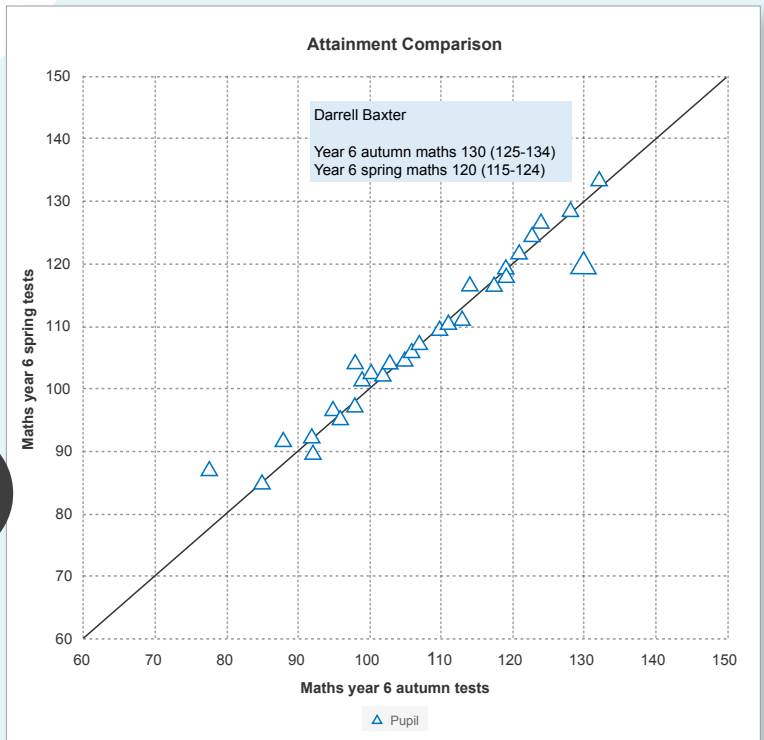
“Once the data is entered we can immediately interrogate it without the need for further input or data manipulation.”

MR RICHARD PETTS, ASSESSMENT
CO-ORDINATOR, AT GRINDLEFORD
PRIMARY SCHOOL

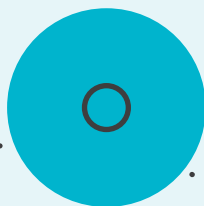
Generate reports and analyses in just a few clicks



The **Attainment Comparison report** makes a direct comparison between pupils' scores on two different assessments.



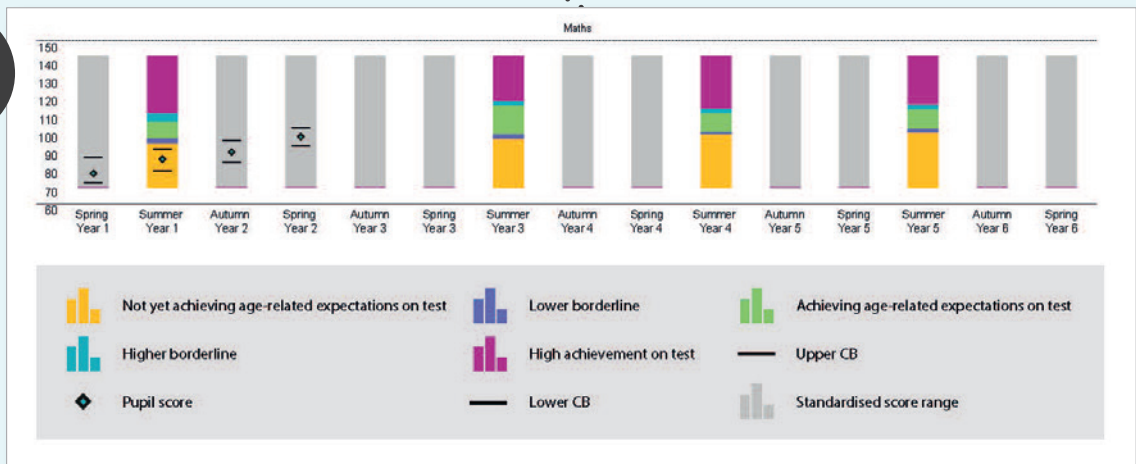
Triangles indicate whether pupils have made more or less progress than expected.



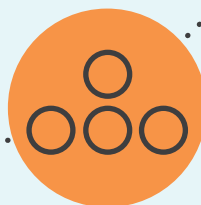
The **Individual Progress report** shows pupils' standardised scores and whether they have met the age-related expectations on the summer reading and mathematics tests.



Diamonds indicate the progress an individual pupil is making over time.



The **Question Level Analysis report** gives a more granular breakdown of results by question instead of by test.



The **Programme of Study report** shows your class average against areas of curriculum focus.

Visit www.nfer.ac.uk/tool to find out more.

Pricing and ordering

Year	Subject	Item	Qty in pack	Price
Year 1	Reading	Reading teacher guide	1	£10.00
Year 1	Reading	Reading paper 1 pupil booklet pack (answer booklet)	10	£8.50
Year 1	Reading	Reading paper 2 pupil booklet pack (answer booklet)	10	£8.50
Year 1	Mathematics	Maths teacher guide	1	£10.00
Year 1	Mathematics	Maths paper 1 pupil booklet pack	10	£8.50
Year 1	Mathematics	Maths paper 2 pupil booklet pack	10	£8.50
Year 2	Reading	Reading teacher guide	1	£10.00
Year 2	Reading	Reading paper 1 pupil booklet pack (answer booklet)	10	£8.50
Year 2	Reading	Reading paper 2 pupil booklet pack (answer booklet)	10	£8.50
Year 2	Reading	Reading paper 2 prompt materials booklet pack (required for year 2 spring only)	10	£8.50
Year 2	Mathematics	Maths teacher guide	1	£10.00
Year 2	Mathematics	Maths arithmetic pupil booklet pack	10	£8.50
Year 2	Mathematics	Maths reasoning pupil booklet pack	10	£8.50
Year	Subject	Item	Qty in pack	Price
Year 3	Reading and mathematics	Reading and maths teacher guide pack	1 of each	£12.00
Year 3	Reading	Reading prompt materials booklet pack	10	£10.00
Year 3	Reading	Reading pupil answer booklet pack	10	£9.00
Year 3	Mathematics	Maths test 1 reasoning pupil booklet pack	10	£9.00
Year 3	Mathematics	Maths test 2 reasoning pupil booklet pack	10	£9.00
Year 3	Mathematics	Maths arithmetic pupil booklet pack	10	£9.00
Year 3	Grammar and punctuation	Grammar and punctuation teacher guide	1	£20.00
Year 3	Grammar and punctuation	Grammar and punctuation pupil booklet pack	10	£10.00
Year 4	Reading and mathematics	Reading and maths teacher guide pack	1 of each	£12.00
Year 4	Reading	Reading prompt materials booklet pack	10	£10.00
Year 4	Reading	Reading pupil answer booklet pack	10	£9.00
Year 4	Mathematics	Maths test 1 reasoning pupil booklet pack	10	£9.00
Year 4	Mathematics	Maths test 2 reasoning pupil booklet pack	10	£9.00
Year 4	Mathematics	Maths arithmetic pupil booklet pack	10	£9.00
Year 4	Grammar and punctuation	Grammar and punctuation teacher guide	1	£20.00
Year 4	Grammar and punctuation	Grammar and punctuation pupil booklet pack	10	£10.00
Year 5	Reading and mathematics	Reading and maths teacher guide pack	1 of each	£12.00
Year 5	Reading	Reading prompt materials booklet pack	10	£10.00
Year 5	Reading	Reading pupil answer booklet pack	10	£9.00
Year 5	Mathematics	Maths test 1 reasoning pupil booklet pack	10	£9.00
Year 5	Mathematics	Maths test 2 reasoning pupil booklet pack	10	£9.00
Year 5	Mathematics	Maths arithmetic pupil booklet pack	10	£9.00
Year 5	Grammar and punctuation	Grammar and punctuation teacher guide	1	£20.00
Year 5	Grammar and punctuation	Grammar and punctuation pupil booklet pack	10	£10.00
Year 6	Reading	Reading teacher guide with diagnostic guidance booklet	1 of each	£20.00
Year 6	Reading	Reading prompt materials booklet pack	10	£10.00
Year 6	Reading	Reading pupil answer booklet pack	10	£9.00
Year 6	Mathematics	Maths teacher guide with diagnostic guidance booklet	1 of each	£20.00
Year 6	Mathematics	Maths test 1 reasoning pupil booklet pack	10	£9.00
Year 6	Mathematics	Maths test 2 reasoning pupil booklet pack	10	£9.00
Year 6	Mathematics	Maths arithmetic pupil booklet pack	10	£9.00
Year 6	Grammar, punctuation and spelling	Grammar, punctuation and spelling teacher guide with diagnostic guidance booklet	1 of each	£20.00
Year 6	Grammar, punctuation and spelling	Grammar and punctuation, and spelling pupil booklet pack	10 of each	£12.00
Year	Subject	Item	Qty in pack	Price
Year 3	Spelling	Spelling teacher guide	1	£20.00
Year 3	Spelling	Spelling test A, test B, test C pack	3 x 10	£10.00
Year 4	Spelling	Spelling teacher guide	1	£20.00
Year 4	Spelling	Spelling test A, test B, test C pack	3 x 10	£10.00
Year 5	Spelling	Spelling teacher guide	1	£20.00
Year 5	Spelling	Spelling test A, test B, test C pack	3 x 10	£10.00

Prices exclude postage and packing. These will be added to your order at the time of invoice.



Visit www.nfer.ac.uk/order to order online
for delivery within 10 working days.